Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations | Metrics Level Deviations

HEI Name : VIVEKANAND ARTS, SARDAR DALIPSINGH COMMERCE AND SCIENCE COLLEGE, AURANGABAD

Assignment Date : 21/02/2020

Number of Clarifications : 66

AISHE ID : C-34524

Last Date : 07/03/2020

Metric ID	Deviation Details and HEI Response
1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years 1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Counc year-wise during the last five years HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
10	10	5	0	1

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
7	7	0	0	1

HEI clarification Input : No answer change

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
6	6	0	0	1

Remark :
Nomination letter of Dr. D. R. Shengule not provide by HEI.

Attached Documents :

1.Details of participation of teachers in various bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/1.1.3_1579253253_4308.xlsx)

1.2.1	Percentage of new Courses introduced out of the total number of courses across all Programs offered during last fi years 1.2.1.1. How many new courses are introduced within the last five years HEI Input : 1 Attached Documents : 1.Minutes of relevant Academic Council/BOS meetings. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/1.2.1_1579254857_4308.pdf) 2.Details of the new courses introduced (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/1.2.1_1579254083_4308.xlsx)
1.2.2	Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemente 1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented. HEI Input : 18 DVV suggested Input : 12 HEI clarification Input : 18 Recommended Input : 18 Attached Documents : 1.Name of the programs in which CBCS is implemented (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/1.2.2_1579256431_4308.xlsx) 2.Minutes of relevant Academic Council/BOS meetings. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/1.2.2_1579257060_4308.pdf)

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
211	108	123	96	96

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
211	108	123	96	96

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
211	108	123	96	96

Attached Documents :

1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/1.2.3_1579260707_4308.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/1.2.3_1579261550_4308.pdf)

1.3.3	Percentage of students undertaking field projects / internships 1.3.3.1. Number of students undertaking field projects or internships HEI Input : 98 Recommended Input : 0 Remark : Internship Certificates not provide by HEI. As per HEI clarification that in 2018-19 no internship not occur. Attached Documents : 1.List of students enrolled (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/1.3.3_1581402676_4308.xlsx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/1.3.3_1580806018_4308.xlsx)
1.4.1	Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise HEI Input : A.Any 4 of the above Attached Documents : 1.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/1.4.1_1581408062_4308.pdf) 2.URL for stakeholder feedback report (http://www.vivekanandcollege.edu.in/uploads/ssr_data/1.4.1%20All%20Reports%20feedback-%20syllabus%205%20years%20new.pdf)
1.4.2	Feedback processes of the institution may be classified as follows: HEI Input : A. Feedback collected, analysed and action taken and feedback available on website Recommended Input : C. Feedback collected and analysed Remark : Action taken report not provide. Attached Documents : 1.URL for feedback report (http://www.vivekanandcollege.edu.in/uploads/ssr_data/1.4.1%20All%20Reports%20feedback-%20syllabus%205%20years%20new.pdf)

2.1.1 Average percentage of students from other States and Countries during the last five years

2.1.1.1. Number of students from other states and countries year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
9	12	7	12	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
9	12	7	0	0

Remark :
Supporting document for the year 2015-16 not provide by HEI.

Attached Documents :

1.List of students (other states and countries)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/2.1.1_1579508000_4308.xlsx)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/2.1.1_1579507407_4308.xlsx)

2.1.2 Average Enrollment percentage

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2552	1965	2188	2456	2570

2.1.2.2. Number of sanctioned seats year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3720	3720	3720	3720	3690

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/2.1.2_1579858173_4308.xlsx)

2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation poli during the last five years 2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1459	1157	1301	1385	1396

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/2.1.3_1579859552_4308.xlsx)

2.2.2	Student - Full time teacher ratio Attached Documents :

2.2.3	Percentage of differently abled students (Divyangjan) on rolls 2.2.3.1. Number of differently abled students on rolls HEI Input : 31 DVV suggested Input : 8 HEI clarification Input : 25 Recommended Input : 25 Attached Documents : 1.List of students(differently abled) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/2.2.3_1580388826_4308.xlsx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/2.2.3_1579511429_4308.xlsx)
2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. 2.3.2.1. Number of teachers using ICT HEI Input : 41 Attached Documents : 1.List of teachers (using ICT for teaching) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/2.3.2_1579587883_4308.xlsx) 2.Provide link for webpage describing the " LMS/ Academic management system" (http://www.vivekanandcollege.edu.in/uploads/ssr_data/2.3.2%20LMS-E%20Content%20Videos.pdf)
2.3.3	Ratio of students to mentor for academic and stress related issues 2.3.3.1. Number of mentors HEI Input : 76 Attached Documents :

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Attached Documents :

1.Year wise full time teachers and sanctioned posts for 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/2.4.1_1579517495_4308.xlsx)
2.List of the faculty members authenticated by the Head of HEI
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/2.4.1_1581494518_4308.pdf)

2.4.2

Average percentage of full time teachers with Ph.D. during the last five years

2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
51	50	51	50	37

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
50	49	50	48	36

HEI clarification Input : No answer change

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
50	49	50	48	36

Attached Documents :

1.List of number of full time teachers with PhD and number of full time teachers for 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/2.4.2_1579518820_4308.xlsx)

2.4.3

Teaching experience per full time teacher in number of years

2.4.3.1. Total experience of full-time teachers

HEI Input :
896 years

Attached Documents :

2.4.4

Percentage of full time teachers who received awards, recognition, fellowships at State, National, International lev from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Governme recognised bodies year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	2	2

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	0	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	0	0

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/2.4.4_1581161574_4308.xlsx)
2.e-copies of award letters (scanned or soft copy)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/2.4.4_1581164816_4308.pdf)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/2.4.4_1581161581_4308.xlsx)

2.4.5

Average percentage of full time teachers from other States against sanctioned posts during the last five years

2.4.5.1. Number of full time teachers from other states year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

Attached Documents :

1.List of full time teachers from other state and state from which qualifying degree was obtained
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/2.4.5_1581073063_4308.xlsx)

2.6.3

Average pass percentage of Students

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

HEI Input :
759

2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution

HEI Input :
1202

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/2.6.3_1579522500_4308.xlsx)

3.1.1

Grants for research projects sponsored by government/non government sources such as industry ,corporate house international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corpora houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakh

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
29.5	16.73	3.50	4.60	4.95

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
27.5	8	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
29.5	16.73	3.50	4.60	4.95

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
29.5	16.73	3.50	4.60	4.95

Attached Documents :

1.List of project and grant details
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/3.1.1_1582027401_4308.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/3.1.1_1581850549_4308.docx)

3.1.2	Percentage of teachers recognised as research guides at present 3.1.2.1. Number of teachers recognised as research guides HEI Input : 32 DVV suggested Input : 30 HEI clarification Input : No answer change Recommended Input : 30 Attached Documents :
3.1.3	Number of research projects per teacher funded, by government and non-government agencies, during the last fiv year 3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years HEI Input : 36 DVV suggested Input : 2 HEI clarification Input : 36 Recommended Input : 36 3.1.3.2. Number of full time teachers worked in the institution during the last 5 years HEI Input : 79 Attached Documents : 1.Supporting document from Funding Agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/3.1.3_1582027347_4308.pdf) 2.Funding agency website URL (http://dbtindia.gov.in/, https://birac.nic.in/,https://www.ugc.ac.in/)

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academi Innovative practices year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	3	2	1	3

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	1	0	2

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	3	2	1	3

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	1	0	2

Attached Documents :

1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/3.2.2_1581945754_4308.pdf)
2.List of workshops/seminars during the last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/3.2.2_1581946322_4308.xlsx)

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

3.3.3.1. How many Ph.Ds awarded within last five years

HEI Input :
46

3.3.3.2. Number of teachers recognized as guides during the last five years

HEI Input :
32

Attached Documents :

1.URL to the research page on HEI web site
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/3.3.3_1581946600_4308.pdf)
2.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/3.3.3_1580368400_4308.xlsx)

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
10	24	61	78	54

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
09	20	58	74	50

HEI clarification Input : No answer change

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
09	20	58	74	50

Attached Documents :

1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/3.3.4_1582012816_4308.xlsx)

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
5	19	22	58	39

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
5	19	22	57	38

Remark :
DVV has not considered books and chapters without ISBN numbers.

Attached Documents :

1.List books and chapters in edited volumes / books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/3.3.5_1581850942_4308.xlsx)

3.4.3	Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years 3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
41	17	13	7	13

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
27	06	08	02	11

Remark :
DVV has made the changes as per provided report of activities by HEI. DVV has not considered International Yo Day, World Aids Day (Rally).

Attached Documents :

1.Reports of the event organized
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/3.4.3_1581947016_4308.pdf)
2.Number of extension and outreach programs conducted with industry,community etc for the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/3.4.3_1580294067_4308.xlsx)

3.4.4

Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the la five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1829	623	725	396	529

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
53	95	112	294	54

Remark :

DVV has made the changes as per provided report of students participating in extension activities by HEI. Provi some report has not reflect students count.

Attached Documents :

1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/3.4.4_1581947111_4308.pdf)
2.Average percentage of students participating in extension activities with Govt or NGO etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/3.4.4_1580368936_4308.xlsx)

3.5.1

Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
10	0	3	0	5

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	1	0	0

Remark :
DVV has made the changes as per linkage documents by HEI.

Attached Documents :

1.Number of Collaborative activities for research, faculty etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/3.5.1_1580369172_4308.xlsx)
2.Copies of collaboration (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/3.5.1_1580816252_4308.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/3.5.1_1580815371_4308.pdf)

3.5.2

Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities be considered)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3	0	1	1	2

Attached Documents :

1.e-copies of the MoUs with institution/ industry/ corporate house (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/3.5.2_1580816009_4308.pdf)
2.Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/3.5.2_1580369194_4308.xlsx)

4.1.3	Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc 4.1.3.1. Number of classrooms and seminar halls with ICT facilities HEI Input : 11 Attached Documents : 1.Number of classrooms and seminar halls with ICT enabled facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/4.1.3_1581072746_4308.xlsx)
4.1.4	Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five year 4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs) HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
20.00	9.00	22.00	45.00	34.5

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
12	4.50	16	31	22.50

Remark :
DVV has made the changes as per expense of furniture and Fixtures, Lab Equipment's, Repair and Maintenance Computer Equipment's and Lab Up gradation in Income and Expenditure account duly signed by Finance Officer .

Attached Documents :

1.Details of budget allocation, excluding salary during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/4.1.4_1580972474_4308.xlsx)

<table>
<tr><td>4.2.3</td><td>Does the institution have the following:
1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

HEI Input :
A. Any 4 of the above

Attached Documents :

1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/4.2.3_1579852967_4308.xlsx)</td></tr>
<tr><td>4.2.4</td><td>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

HEI Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>3.92</td><td>5.70</td><td>5.57</td><td>4.56</td><td>6.21</td></tr>
</table>
Attached Documents :

1.Details of annual expenditure for purchase of books and journals during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/4.2.4_1580985272_4308.xlsx)</td></tr>
<tr><td>4.2.5</td><td>Availability of remote access to e-resources of the library

HEI Input :
Yes

Attached Documents :</td></tr>
</table>

4.2.6	Percentage per day usage of library by teachers and students 4.2.6.1. Average number of teachers and students using library per day over last one year HEI Input : 286 Recommended Input : 133 Remark : DVV has made the changes as per average of log book entries of students using library on 10/09/2018, 11/09/2018, 12/09/2018, 14/09/2018. Attached Documents :
4.3.2	Student - Computer ratio Attached Documents :
4.3.3	Available bandwidth of internet connection in the Institution (Lease line) HEI Input : >=50 MBPS Attached Documents :

4.4.1

Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
63.89	45.23	50.51	53.65	49.17

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
08	4.5	06	14	12

Remark :
DVV has made the changes as per repair and maintenance in Income and Expenditure account duly signed by Finance Officer .

Attached Documents :

1.Details about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/4.4.1_1581150992_4308.xlsx)

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1657	1664	1926	2038	1997

Attached Documents :

1.Upload self attested letter with the list of students sanctioned scholarships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/5.1.1_1579764696_4308.pdf)
2.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/5.1.1_1581054570_4308.xlsx)

5.1.2

Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
46	50	31	59	62

Attached Documents :

5.1.3

Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

HEI Input :
A. 7 or more of the above

Recommended Input :
E. 3 or less of the above

Remark :
Provided unsigned report has not considered.

Attached Documents :

1.Details of capability enhancement and development schemes
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/5.1.3_1581054591_4308.xlsx)
2.Link to Institutional website
(http://www.vivekanandcollege.edu.in/uploads/ssr_data/5.1.3%20capability%20enhancement%20schemes.pdf)

5.1.4

Average percentage of student benefited by guidance for competitive examinations and career counselling offered the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offere by the institution year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
123	95	33	29	19

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
69	51	33	29	19

Remark :
DVV has made the changes as per provided report of students benefited by NCC and "NCC & competitive exam activities by HEI.

Attached Documents :

1.Number of students benefited by guidance for competitive examinations and career counselling during the last fi years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/5.1.4_1582032359_4308.xlsx)

5.1.5

Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
29	36	32	27	48

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark :
DVV has considered Diploma program in 1.2.3, the same will not considered as VET.

Attached Documents :

1.Details of the students benifitted by VET
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/5.1.5_1581054773_4308.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/5.1.5_1579767297_4308.pdf)

<table>
<tr>
<td>5.2.1</td>
<td>Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

HEI Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>51</td><td>103</td><td>140</td><td>87</td><td>173</td></tr>
</table>
Attached Documents :

1.Self attested list of students placed
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/5.2.1_1579772094_4308.pdf)
2.Details of student placement during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/5.2.1_1581054800_4308.xlsx)</td>
</tr>
<tr>
<td>5.2.2</td>
<td>Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

HEI Input :
104

Attached Documents :

1.Upload supporting data for student/alumni
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/5.2.2_1581947373_4308.pdf)
2.Details of student progression to higher education
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/5.2.2_1581850794_4308.xlsx)</td>
</tr>
</table>

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
19	6	10	5	4

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1202	1479	1780	1719	1614

Attached Documents :

1.Upload supporting data for the same
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/5.2.3_1582189045_4308.pdf)
2.Number of students qualifying in state/ national/ international level examinations during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/5.2.3_1582188930_4308.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/5.2.3_1581059114_4308.docx)

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
21	16	17	3	14

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	3	3	2	2

HEI clarification Input : No answer change

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	1

Remark :
Some certificates of students not provide by HEI. DVV has not considered award received from university, establishment and trust.

Attached Documents :

1.Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/5.3.1_1581852314_4308.xlsx)
2.e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/5.3.1_1581947888_4308.pdf)

5.3.3

Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise durir the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
6	7	6	6	13

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	3	1	2	7

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3	4	2	3	10

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3	4	2	3	10

Attached Documents :

1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/5.3.3_1581669050_4308.pdf)
2.Number of sports and cultural activities / competitions organised per year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/5.3.3_1581054867_4308.xlsx)

6.2.3	Implementation of e-governance in areas of operation 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination HEI Input : A. All 5 of the above Recommended Input : C. Any 3 of the above Remark : Screenshot of Examination and Planning and Development not provide by HEI. Attached Documents : 1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/6.2.3_1581852167_4308.pdf) 2.ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/6.2.3_1580726029_4308.pdf 3.Details of implementation of e-governance in areas of operation Planning and Development,Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/6.2.3_1581161296_4308.xlsx)

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
24	3	13	27	55

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
24	3	11	24	44

HEI clarification Input : No answer change

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
24	3	11	24	43

Remark :
E-copy of letter for Dr. Kadam, G.K not provide by HEI

Attached Documents :

1.Details of teachers provided with financial support to attend conferences,workshops etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/6.3.2_1579947684_4308.xlsx)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Instituti for teaching and non teaching staff year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	3	1	2	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	1	1	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	1	1	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	1	1	0

Attached Documents :

1.Details of professional development / administrative training programs organized by the Institution for teaching a non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/6.3.3_1579948329_4308.xl

6.3.4

Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
8	9	3	6	8

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
8	9	2	6	8

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
8	9	2	6	8

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
8	9	2	6	8

Attached Documents :

1.Details of teachers attending professional development programs during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/6.3.4_1581748179_4308.xlsx)

6.4.2

Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the la five years (INR in Lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0.112	0.018	0.072	0.6	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0.012	0	0	0.6	0

HEI clarification Input : No answer change

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0.6	0

Remark :
E-copy of grant award letter for the year 2018-19 not provide.

Attached Documents :

1.Details of Funds / Grants received from non-government bodies during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/6.4.2_1582193422_4308.xlsx)

6.5.3

Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
7	3	2	3	2

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	1	2	1

HEI clarification Input : No answer change

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	0	2	0

Remark :

Report of ISO Audit for 2014-15 and 2016-17 has not provide. Also dvv has not considered those initiatives whi has not conducted by IQAC

Attached Documents :

1.Number of quality initiatives by IQAC per year for promoting quality culture (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/6.5.3_1579951671_4308.xlsx)
2.IQAC link (http://www.vivekanandcollege.edu.in/naac.php)

6.5.4	Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit HEI Input : A. Any 4 of the above Attached Documents : 1.e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/6.5.4_1581923772_4308.pdf) 2.Details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/6.5.4_1579952193_4308.xlsx) 3.Annual reports of institution (http://www.vivekanandcollege.edu.in/aqr.php)

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last fiv years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
10	5	7	9	17

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3	5	3	2	7

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
9	5	7	7	16

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3	5	3	2	7

Attached Documents :

1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/7.1.1_1579935268_4308.pdf)
2.List of gender equity promotion programs organized by the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/7.1.1_1579935955_4308.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/7.1.1_1579936739_4308.docx)

7.1.3	Alternate Energy initiatives such as: 1. Percentage of annual power requirement of the Institution met by the renewable energy sources 7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH) HEI Input : 0 7.1.3.2. Total annual power requirement (in KWH) HEI Input : 150000 Attached Documents : 1.Details of power requirement of the Institution met by renewable energy sources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/7.1.3_1580198820_4308.xlsx)
7.1.4	Percentage of annual lighting power requirements met through LED bulbs 7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH) HEI Input : 12657.6 7.1.4.2. Annual lighting power requirement (in KWH) HEI Input : 93297.6 Attached Documents : 1.Details of lighting power requirements met through LED bulbs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/7.1.4_1579937678_4308.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/7.1.4_1579937615_4308.docx)

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during tl last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1.8	1.8	1.8	1.92	1.14

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0.5	2	1.5	2.8	0

Remark :
DVV has made the changes as per expense of college garden expense in Income and Expenditure account duly signed by Finance Officer. Provided statement for 2014-15 not reflect expense of green initiatives and waste management .

Attached Documents :

1.Green audit report
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/7.1.8_1579939350_4308.pdf)
2.Details of expenditure on green initiatives and waste management during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/7.1.8_1579939104_4308.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/7.1.8_1579939381_4308.pdf)

7.1.10

Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise duri the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
6	3	3	3	4

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

Attached Documents :

1.Number of Specific initiatives to address locational advantages and disadvantages (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/7.1.10_1582028690_4308.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/7.1.10_1582028991_4308.pdf)

7.1.11

Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the las five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
6	0	1	0	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	1	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	1	0	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	1	0	0

Attached Documents :

7.1.13

Display of core values in the institution and on its website

HEI Input :
Yes

Attached Documents :

1.Provide URL of website that displays core values
(http://www.vivekanandcollege.edu.in/uploads/ssr_data/7.1.13%20Core%20Values%20of%20the%20Institution.p

7.1.14

The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

HEI Input :
Yes

Attached Documents :

1.Details of activities organized to increase consciousness about national identities and symbols (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/7.1.14_1582027147_4308.xlsx)

7.1.17

Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence ar peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, No Violence and peace); national values, human values, national integration, communal harmony and social cohesion well as for observance of fundamental duties year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	5	13	14	4

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	9	6	2

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	9	6	2

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	9	6	2

Attached Documents :

1.List of activities conducted for promotion of universal values (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106129/7.1.17_1581678643_4308.xlsx)

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